

Title I

Freedom Elementary Sapulpa Public Schools

What is Title I?

Title I is a federally funded program for schools to help meet the educational goals of those who need additional support. The goal of Title I is a high quality education for every student. Title I money is used to improve student achievement, increase instructional resources, and build parent relationships through school involvement.

How is Title I money spent?

- Teacher salaries
- Instructional software
- Instructional materials
- Parent engagement activities

How can I help my child at home?

- ☐ Make sure your child gets to school on time, every day
- ☐ Make sure your child gets plenty of sleep
- ☐ Keep lines of communication open between yourself and your child's teacher
- ☐ READ with your child
- ☐ Practice math skills at home



Megan Hurt
Title I Teacher
Freedom Elementary

mhurt@sapulpaps.org
(918) 227-7837 ext. 1510

Parent Engagement Policy



Freedom Elementary

Program Information

As a Title I school (greater than 50% of students receive free/reduced lunch), the staff at Freedom Elementary strongly believes that family engagement is crucial in providing the best education possible for all students. We invite and encourage families and members of our community to become part of the Freedom family. The purpose of the Parental Engagement Policy is to clearly define the ways our school can provide information and services to families and how the community can become involved in our school.

ESSA Accountability and Assessment

Freedom Elementary provides programs, activities, and procedures in alignment with the Every Student Succeeds Act (ESSA). These programs, activities, and procedures will be developed in conjunction with input from parents and community stakeholders. The following are examples of the accountability and assessment programs, activities, and procedures provided at this site:

- Student Compacts
- Reading and Math Assessment
- School Report Card
- Title I Services
- Title III/ELL Services
- Individualized Program of Reading Instruction (IPRI)
- Parent's Right to Know

Parental Engagement Activities and Materials

Freedom Elementary is committed to providing parental engagement activities and materials on a regular basis.

Examples of these activities and materials include:

- Family Reading Night
- Meet the Teacher Night
- Curriculum Night
- Parent/Volunteer Roster (available through TAPS)
- Book Fair
- Healthy and Safe Schools Committee
- Veteran's Day Program

Communication

Freedom Elementary strives to provide multiple ways to communicate with parents, families, and stakeholders on a weekly basis. Examples of communication avenues include:

- Phone calls through School Messenger
- Email
- Facebook
- Twitter
- Website
- Teacher and Principal Newsletters

The Oklahoma Reading Sufficiency Act

The purpose of the Reading Sufficiency Act (RSA) is to ensure that all Oklahoma students are reading on grade level at the end of third grade (a critical juncture when students go from learning to read to reading to learn). RSA supports Oklahoma children in Kindergarten through third grade.

WHAT DOES THE READING SUFFICIENCY ACT (RSA) MEAN FOR MY THIRD-GRADE STUDENT?

By the end of third grade, students must have solid foundational reading skills to be successful in later grades. RSA provides multiple pathways for students to either be promoted by demonstrating those skills or, if they do not, for a teacher-family committee to create an Individualized Program of Reading Instruction (IPRI) to promote the student with appropriate supports. If necessary, a student may need to be retained in third grade for additional instruction. The purpose of this section of RSA is to ensure that students are either ready to move forward with their learning or have a plan in place to help them be successful as they continue to work on these foundational skills.

Want more information?
Click below:



Source: sde.ok.gov/

Individualized Program of Reading Instruction (IPRI)

SAPULPA PUBLIC SCHOOLS
INDIVIDUALIZED PROGRAM of READING INSTRUCTION (IPRI) 2021-2022
 Site: FREE HPE JHE LIB SVES

Name of Student: _____ Age: _____ Grade: _____ Name of Teacher: _____
 Birthdate: _____

Student Status: _____
 FALSE This is the first time since public school enrollment that the student has been placed on an IPRI.
 FALSE The student has previously had an IPRI, but successfully met grade level targets and was removed.
 FALSE The student has previously had an IPRI, but has yet to meet grade-level targets.
 FALSE The 4th-5th grade student did not meet RSA criteria, was promoted with a good cause exemption or with probationary promotion by the SRPT, has not yet met grade-level targets and will continue to receive instructional supports.

ASSESSMENTS	Fall		Winter		Spring	
	Title	Score	Title	Score	Title	Score
Benchmark Assessments						
ISIP Listening/Language Comprehension						
ISIP Phonological & Phonemic Awareness						
ISIP Letter Knowledge						
ISIP Vocabulary						
ISIP Alphabetic Decoding						
ISIP Reading Comprehension						
ISIP Spelling (Word Analysis)						
ISIP Text Fluency						
ISIP Overall Reading						
Overall Istation Lexile						
QOTP ELA OPI/Performance Level						

Intervention	Personnel			Minutes/day	Parent/Student Activities:
	Classroom Tch	Title I	Other		
Daily reading block using scientific research-based reading instruction	Classroom Tch	Title I	Other	Minutes/day	Parent Reads to Student
*Additional In-school Instruction: (i.e., Power Hour, RtI time)	Classroom Tch	Title I	Other	Minutes/day	Child Reads to Parent
**Title I Reading Services	Classroom Tch	Title I	Other	Minutes/day	Library Visit (once/week)
***Special Education Services	Classroom Tch	Title I	Other	Minutes/day	Reading/Word Games
**EL Services	Classroom Tch	Title I	Other	Minutes/day	Writing (letter, journal, poem, etc.)
*Title VI/JOI Services	Classroom Tch	Title I	Other	Minutes/day	Practice (sight words, vocab., etc.)
					Other (Describe):

*Tier 2 = Duration-Frequency as needed **Tier 3 = 45-60 minutes

Collaborative Services (Check all that apply)

Title I	SPED	EL	GT	Indian Ed
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The purpose of an IPRI is to define a plan, or agreement, that will enable the student to acquire the appropriate grade level reading skills with support from school staff and support at home.

Students who qualify for an IPRI receive extra services to help them reach their reading goals.

RSA Beginning of the Year Letter

At Parent Teacher Conferences, parents received a letter communicating their child's Istation reading level. Above the 40th percentile is considered on-level by the state of Oklahoma.

Dear Parents,

This year your child is engaging in reading in all areas of our school curriculum. Because we understand that reading is a key to success in school, we will monitor your child's progress by assessing him or her using Istation's Indicators of Progress (ISIP™). The ISIP reading assessments immediately deliver me reports that show your child's reading progress, including identifying areas of weakness. With the information from these reports, your child will receive individualized instruction through Istation online practice to target those areas of weakness. As per the most recent assessment period, our team of teachers are working with your child to improve the areas indicated.

- ☐ Phonemic Awareness
- ☐ Letter Knowledge
- ☐ Alphabetic Decoding
- ☐ Spelling/Word Analysis

- ☐ Listening Comprehension
- ☐ Reading Comprehension
- ☐ Text Fluency
- ☐ Vocabulary

- ☐ Your child does not have any reading concerns as identified by IStation at this time.

Istation Overall Reading Percentile		
Level 5	81 to 100	
Level 4	61 to 80	
Level 3	41 to 60	
Level 2	21-40	
Level 1	0-20	

Level 1 = Needs intensive intervention
Student placed on an Individualized Program of Reading Instruction (IPRI)

Level 2 = Needs supplemental intervention
Student placed on an Individualized Program of Reading Instruction (IPRI)

Level 3 = Continues to be monitored and classroom intervention

Level 4 = On target skills

Level 5 = Above level skills

With our commitment and your help, we truly believe that your child will achieve his or her reading potential!

Sincerely,

Classroom Teacher

Istation

Istation Reading provides **computer-based assessment and instruction in reading and writing** for PreK-12 students. Students complete game-based lessons and activities led by animated characters while the program generates reports on their progress for teachers, parents and administrators.



Istation is the assessment Sapulpa Public School uses to identify students' reading level.

Your child can practice Istation lessons at home!

Click the picture below and follow the directions to download on your computer or device.



<https://www.istation.com/Support/Download>

Need help? I'd love to! Please email mhurt@sapulpaps.org